

# 2015-2018 STRATEGIC PLAN AT A GLANCE

	2016	2017	2018
Goal 1	1.1.1, 1.2.1, 1.2.2, 1.2.3, 1.2.4,	1.2.3, 1.2.4, 1.3.2, 1.3.3, 1.4.1,	1.1.2, 1.2.3, 1.2.4, 1.4.1, 1.4.2
	1.3.1, 1.3.2,1.4.1, 1.4.2, 1.4.3	1.4.2,	
Goal 2	2.1.1, 2.1.2, 2.2.1, 2.2.2	2.1.1	
Goal 3	3.1.1,3.1.2, 3.1.3, 3.1.4, 3.2.1	3.1.1,3.1.2, 3.1.3, 3.1.4, 3.2.1	3.1.1,3.1.2, 3.1.3, 3.1.4, 3.2.1
Goal 4	4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.5,	4.1.5, 4.1.6, 4.3.1, 4.3.2, 4.3.3,	4.1.5
	4.2.1, 4.2.2, 4.2.3, 4.2.4, 4.2.5,	4.3.4, 4.3.5, 4.3.6	
	4.2.6, 4.3.1, 4.3.2, 4.3.3, 4.3.4,		
	4.3.5		
Goal 5	5.1.1, 5.1.2,5.1.3, 5.2.1, 5.2.2,	5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5,	5.2.1, 5.2.2, 5.2.3, 5.2.4, 5.2.5,
	5.2.3, 5.2.4, 5.2.5, 5.2.6	5.2.6	5.2.6

# Goal 1 - TEACHING & LEARNING

Teaching & Learning 1.1 Co-host with Walla University an annual valley-wide conference that focuses on best practices in education.

- 1.1.1 Create a team with representatives from each building that will collaborate with WWU to plan the conference
- 1.1.2 Host conference

<u>Teaching & Learning 1.2</u> Research and design a rigorous and relevant project based learning system K-12.

- 1.2.1 Explore a common framework (Buck)
- 1.2.2 Develop understanding of project based learning
- 1.2.3 Training and support
- 1.2.4 Survey staff

<u>Teaching & Learning 1.3</u> Implement a feedback system in each classroom to allow for verbal and non-verbal feedback that teachers will use in the formative assessment process.

- 1.3.1 Training/support for staff
- 1.3.2 Sharing ideas
- 1.3.3 Data collection- staff and students

## <u>Teaching & Learning 1.4</u> Improve performance on state assessment by 5%.

- 1.4.1 School Improvement Plan
- 1.4.2 Building data analysis
- 1.4.3 Update Board Policy and Procedure for Curriculum/Resources

## Goal 2 - PROFESSIONAL DEVELOPMENT

<u>Professional Development 2.1</u> Develop a system that allows each teacher to observe other teachers two times per year in District.

- 2.1.1 Garner Subs
- 2.1.2 Create Norms

<u>Professional Development D 2.2</u> Provide training for staff to learn how to differentiate instruction to reach multiple learning levels.

- 2.2.1 Provide PD Opportunities
- 2.2.2 Purchase and distribute book on Differentiated Instruction

## Goal 3 -FACILITIES

<u>Facilities 3.1</u> Work with the city, county, and port to analyze future growth predictions for College Place Public Schools.

- 3.1.1 Contact Port of Walla Walla & City of College Place Planning Department to garner growth predictions
- 3.1.2 Quarterly meetings with College Place City Manager
- 3.1.3 Attend regular EDAC Meetings at the Port to stay informed of changes in the Valley
- 3.1.4 Engage private land owners.

# <u>Facilities 3.2</u> Develop and begin implementation of a comprehensive long term facilities plan.

3.2.1 Create plan structure for immediate and long-term plan for facilities, programs, athletics, maintenance, and growth

# Goal 4 - COMMUNITY

<u>Community 4.1</u> Create a community skills database for staff at all buildings so that teachers can call on appropriate volunteers in their classrooms and for field trips. Highlight and thank all parents who participate with an end-of-the-year banquet put on by the district and indicate student/participant recognition.

- 4.1.1 Create Database Specifications
- 4.1.2 Secure resources to build database
- 4.1.3 Build and implement database
- 4.1.4 Develop process and training for volunteers and teachers
- 4.1.5 Create PR and Community Relations campaign to garner sign ups
- 4.1.6 Work with culinary arts class, ASB, building principals to schedule and execute end of the year banquet for volunteers

## Community 4.2 Create student-led courses that are open to our community, students, and staff.

- 4.2.1 Survey parents/community/staff to understand what classes they are most interested in
- 4.2.2 Survey Students to gain understanding of talent base and interest
- 4.2.3 Secure approval for students to receive volunteer time towards graduation for time spent and/or payment
- 4.2.4 Create course descriptions and schedules based on community interest and student talent pool
- 4.2.5 Create online registration system
- 4.2.6 Create survey for feedback for students to learn how to improve their teaching style

#### <u>Community 4.3</u> Establish an annual district-wide community service day.

- 4.3.1 Contact WWU to garner date of community -wide service day
- 4.3.2 Communicate with building administrators and district
- 4.3.3 Create online and phone request system so that community members and businesses can request services for that day
- 4.3.4 Create PR and Community Relations plan to advertise
- 4.3.5 Find sponsors for t-shirts and lunch
- 4.3.6 Hold Service Day

# Goal 5 - RESOURCE MANAGEMENT

<u>Resource Management 5.1</u> Create a staff survey to better understand the ways that our staff would feel valued and supported in order to be retained for the well-being and success of our students.

- 5.1.1 Create a survey
- 5.1.2 Analyze the data
- 5.1.3 Create an action plan

# <u>Resource Management 5.2</u> Ensure that the community is well informed regarding the efforts of our school district so that bonds and levies are passed with community confidence.

- 5.2.1 Quarterly District Newsletter
- 5.2.2 Participate/presence in community (outward)
- 5.2.3 Community Open House (inward)
- 5.2.4 Weekly e-newsletter
- 5.2.5 Updated District/School webpages
- 5.2.6 Create opportunities for the Board to interface with the community outside of Board meetings.